At Risk Students, High Achieving Schools Online Library

Bibliography


Borman, Geoffrey D.; Rachuba, Laura; Datnow, Amanda; Alberg, Marty; Maclver, Martha; Stringfield, Sam; & Ross, Steve. (2000). *Four models of school improvement: Successes and challenges in reforming low performing, high poverty Title I schools*. (Report No. 48). Baltimore, MD: Center for Research on the Education of Students Placed At Risk.


Chambers, Bette; Cheung, Alan; Gifford, Richard; Madden, Nancy; & Slavin, Robert E. (2004). *Achievement effects of embedded multimedia in a Success for All reading program*. Baltimore, MD: Success for All Foundation.


Coyne, Michael D.; Kame'enui, Edward J.; Simmons, Debroah C.; & Harn, B.A. (2004, March). Beginning reading intervention as inoculation or insulin: First-grade reading


Ignatz, Mila. (2000). *The effectiveness of the Read, Write & Type! Program in increasing the phonological awareness of first grade students*. Tallahassee, FL: Florida A & M University.


Mosenthal, Jim; Lipson, Marjorie; Mekkelsen, Jane; Russ, Barbara; & Sortino, Susan. (2001). *Elementary schools where students succeed in reading.* Providence, RI: LAB at Brown University, The Education Alliance.


Schacter, John; & Jo, Booil. (2005, May). Learning when school is not in session: A reading summer day-camp intervention to improve the achievement of exiting first-grade students who are economically disadvantaged. *Journal of Research in Reading,* 28(2), 158-169.


