Welcome to LINCS Resource Collection News!

In this edition, we feature the Program Management Collection, which covers the topics of Assessment, Learning Disabilities, and Program Improvement. Each month Collections News features one of the three LINCS Resource Collections—Basic Skills, Program Management, and Workforce Competitiveness—and introduces research-based resources that you can use in your adult and family literacy programs and classrooms.

What’s New in the Program Management Collection?

Visit the LINCS Discussion Lists Events page to see the transcripts for two recent discussions—Assessing Distance Education Students: Participation, Progress, and Achievement and Adult ESOL Learners who Struggle: Is it REALLY Learning Disabilities?

Accommodating Math Students with Learning Disabilities
Mathematics-based learning disabilities—or dyscalculia—are described along with common problems that learners with dyscalculia may encounter. Some teaching strategies and accommodations are summarized for instructors working with adults with such learning disabilities.

Assessment and Accountability Issues in Distance Education for Adult Learners
This working paper frames the issues, poses possible solutions, and recommends several research studies to be undertaken to inform policy decisions in the area of accountability for distance education students.

Using Assessment to Guide Instructional Planning for Distance Learners
This working paper examines how assessment to gauge student progress can be used in distance education programs for adult basic learners with a particular focus on using assessment to guide instructional planning. This paper suggests that certain types of
assessment can create a foundation for effective lesson planning at a distance.

**Changing the Odds: Informing Policy with Research on How Adult Learners Succeed**

This report summarizes a 2009 symposium hosted by the American Institutes for Research (AIR) whose purpose was to explore and identify promising program practices and models in adult education in light of changing demographics and economic conditions.

**How can I learn more about the Program Management Collection?**

Visit the [Program Management Collection](http://www.lincs.ed.gov) for additional resources. Contact the Program Management Collection content experts for additional information and to learn more about the resources, technical assistance, and professional development opportunities that are available at no cost. Assessment—Marie Cora, marie.cora@hotspurpartners.com; Learning Disabilities—Aaron Kohring, akohring@utk.edu; Program Improvement—Gail Cope, gcope@utk.edu

**What is LINCS?**

LINCS is a project funded by the U.S. Department of Education, Office of Vocational and Adult Education, providing online information and communication networks for adult and family literacy practitioners. LINCS’ offerings include Discussion Lists, Regional Resource Centers, the Collections, and training opportunities. Learn more about LINCS on the Web site, [http://lincs.ed.gov](http://lincs.ed.gov)

**What will I find in the LINCS Resource Collections?**

The three [LINCS Resource Collections](http://www.lincs.ed.gov), expanded in 2010, are comprised of items that have completed a rigorous internal and external review. Use these resources directly in the classroom or to guide development of customized programs and classes. You can find more information about the Resource Collections on the LINCS Web site.