

## LINCS Resource Collections



### Basic Skills



### Program Management



### Workforce Competitiveness

## Welcome to LINCS Resource Collection News!

In this edition, we feature the [Basic Skills Collection](#), which covers the topics of reading, writing, math and numeracy and health literacy. Each month Collections News features one of the three LINCS Resource Collections—Basic Skills, Program Management, and Workforce Competitiveness—and introduces research-based resources that you can use in your adult and family literacy programs and classrooms.

## What's New in the Basic Skills Resource Collection?

Students need a strong foundation in reading, writing, math, and numeracy to be successful in GED preparation, in work readiness programs, and in post-secondary education and training. The resources in the Basic Skills Collection that will assist in providing this foundation include research articles, materials and curriculum based on research, and discussion lists that can be used to ask questions and share ideas. To subscribe to the Reading and Writing, Math and Numeracy, Health Literacy, or Diversity Discussion Lists, go to <http://lincs.ed.gov/lincs/discussions/discussions.html>

Five new [Health Literacy](#) resources have been added to the Basic Skills Resource Collection. One of them is the [Research-based Health Literacy Materials and Instruction Guide](#). The materials include 18 sections with topics such as *Talking to Health Professionals*, *Filling Out Medical History Forms*, and *Following Directions and Dosages for Medications*. The teachers' guide includes materials for each section to help students improve their basic skills.

At the beginning of December, the [Diversity and Literacy Discussion List](#) hosted a discussion on "Fashion: A Source of Diversity, Controversy, and FUN in the ABE Classroom." Cynthia Peters and Leah Peterson from the Change Agent were the guest facilitators and led discussions about what students and teachers wear in the classroom and why it matters. Visit the [discussion list archives](#) if you missed this discussion.

There will be a discussion on the [Math and Numeracy Discussion List](#) during the week of January 10–14. The topic is "Dealing with Students' Reactions to New Teaching Strategies" with Kate Nonesuch as the guest facilitator. This discussion will focus on recognizing student resistance and looking at strategies for overcoming it.

## LINCS Regional Resource Centers

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[More Than Rules: College Transition Math Teaching for GED Graduates at the City University of New York](#) by Steve Hinds describes how the College Transition Program (CTP) has attempted to strengthen GED graduates' transition into The City University of New York (CUNY) through a semester of reading, writing, mathematics, and academic advisement. More precisely, this paper focuses on math teaching and learning in CTP. The document describes the rationale and practice needed to increase student success in college level math classes and includes classroom strategies that provide teachers with an opportunity to reflect on their own practices.

[Teaching Challenged Spellers in High School English Classrooms](#) by R. Sipe describes the experiences of challenged spellers based on Sipe's work and interviews with them. She recommends a range of strategies for helping students take responsibility for their spelling. Although the words "high school" are in the title of this article, Sipe's suggestions are suitable for use in the adult literacy classroom.

## How can I learn more about the Basic Skills Resource Collection?

Visit the [Basic Skills Resource Collection](#) for additional resources. Contact these Basic Skills Collection content experts for additional information and to learn more about the resources, technical assistance, and professional development opportunities that are available at no cost: **Reading and Writing**, Drucie Weirauch, dcw113@psu.edu and Dianna Baycich, dbaycich@literacy.kent.edu; **Math and Numeracy**, Jean Stephens, stephej2@ohio.edu; **Health Literacy**, Julie McKinney, julie\_mckinney@worlded.org.

## What is LINCS?

LINCS is a project funded by the U.S. Department of Education, Office of Vocational and Adult Education, providing online information and communication networks for adult and family literacy practitioners. LINCS' offerings include Discussion Lists, Regional Resource Centers, the Collections, and training opportunities. Learn more about LINCS on the Web site, <http://lincs.ed.gov>.

## What will I find in the New LINCS Resource Collections?

The three [LINCS Resource Collections](#), expanded in 2010, are comprised of items that have completed a rigorous internal and external review. Use these resources directly in the classroom or to guide development of customized programs and classes. You can find more information about the Resource Collections on the [LINCS Web site](#).