

LINCS Resource Collections



Basic Skills



Program Management



Workforce Competitiveness

Welcome to *LINCS* Resource Collection News!

In this edition, we feature the [Basic Skills Collection](#), which covers the topics of reading, writing, math and numeracy, and health literacy. Each month Collections News features one of the three *LINCS* Resource Collections—Basic Skills, Program Management, and Workforce Competitiveness—and introduces research-based resources that you can use in your adult and family literacy programs and classrooms.

What's New in the Basic Skills Resource Collection?

[Direct and Rich Vocabulary Instruction](#) provides teachers with ways to set up a language-rich experience for students. Like much research on vocabulary development, the chapter is focused on children, but the strategies could be used in a classroom of adults with limited reading comprehension and vocabulary, either native English speakers or English Language Learners. The authors describe three tiers of words, recommending that teachers focus on Tier 2 words that are found in a variety of domains, have multiple meanings, and have high-frequency

[More Than Reshuffling](#) by Steve Hinds of the City University of New York describes the math program for freshmen who failed multiple placement exams. This article includes sections on program structure, how expansion of math curriculum was accomplished, enrollment and retention information, assessment of student learning, comparison of CTI math teaching and learning with standards and common remedial math reform efforts in community colleges, and institutional and other conditions that need to be in place to make this sort of pedagogical change. This paper provides important information for GED and college transitions teachers and directors. This resource is a companion paper to [More Than Rules](#) and it is suggested that *More Than Rules* be read before this article.

Two companion resources are now available in the topic of writing. [Literacy and Numeracy for Adults: Write to Communicate](#) contains what adult writers should know and be able to do at each of six proficiency levels. This resource also contains other educator resources, learner resources, and assessments. [Learning Progressions for Adult Literacy and Numeracy](#) provides the theoretical and research base behind the Write to Communicate resource. Both are products of the New Zealand Tertiary Education Commission.

On June 17, 2011, Brooke Istas, moderator of the [Math and Numeracy Discussion List](#), led a webinar on Preparing Students for College-Level

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Math. The webinar explored the various strategies to prepare adult education students for success in college-level mathematics. Math anxiety, math journals, goal setting, college placement exams, and math labs were some of the topics discussed in this session. There were more than 100 participants who took part in this webinar training. This webinar is archived at <https://jsi.webex.com/jsi/lsr.php?AT=pb&SP=MC&rID=59645737&rKey=c04149bd77318e02>.

From May 2–6, 2011, Dr. Stephen Reder hosted a guest discussion on the [Reading and Writing Skills Discussion List](#). The topic was Understanding Adult Literacy Growth With Various Measures and Time Scales. A compilation of the discussion can be found at http://lincs.ed.gov/lincs/discussions/readwrite/11Growth_summary.

How can I learn more about the Basic Skills Resource Collection?

Students need a strong foundation in reading, writing, math, and numeracy to be successful in GED preparation, in work readiness programs, and in post-secondary education and training. The resources in the Basic Skills Collection that will assist in providing this foundation include research articles, materials and curriculum based on research, and discussion lists that can be used to ask questions and share ideas. To subscribe to the Reading and Writing, Math and Numeracy, Health Literacy, or Diversity Discussion Lists, go to <http://lincs.ed.gov/lincs/discussions/discussions.html>.

Visit the [Basic Skills Resource Collection](#) for additional resources. Contact these Basic Skills Collection content experts for additional information and to learn more about the resources, technical assistance, and professional development opportunities that are available at no cost: **Reading and Writing**, Drucie Weirauch, dcw113@psu.edu and Dianna Baycich, dbaycich@literacy.kent.edu; **Math and Numeracy**, Jean Stephens, stephej2@ohio.edu; **Health Literacy**, Julie McKinney, julie_mckinney@worlded.org.

What is LINCS?

LINCS is a project funded by the U.S. Department of Education, Office of Vocational and Adult Education, providing online information and communication networks for adult and family literacy practitioners. LINCS' offerings include Discussion Lists, Regional Resource Centers, the Collections, and training opportunities. Learn more about LINCS on the Web site, <http://lincs.ed.gov>.

What will I find in the New LINCS Resource Collections?

The three [LINCS Resource Collections](#), expanded in 2010, are comprised of items that have completed a rigorous internal and external review. Use these resources directly in the classroom or to guide development of customized programs and classes. You can find more information about the Resource Collections on the [LINCS Web site](#).