



# National Institute for Literacy

Literacy Information and Communication System (*LINCS*)

March 2010

## *LINCS* Resource Collections



### Basic Skills



### Program Management



### Workforce Competitiveness

## Welcome to *LINCS* Resource Collection News!

Each month, we will feature one of the three *LINCS* Resource Collections—Basic Skills, Program Management, and Workforce Competitiveness—and introduce research-based resources that you can use in your adult and family literacy programs and classrooms. This edition features the [Program Management Collection](#), which covers the topics of Assessment, Learning Disabilities, and Program Improvement.

## What's New in the Program Management Resource Collection?

The National Institute for Literacy's *LINCS* Discussion lists hosted Brenda Dann-Messier, the Assistant Secretary of the Office of Vocational and Adult Education, January 11-15, 2010, for a conversation about reauthorization of the Workforce Investment Act (WIA). More information about this conversation may be found at <http://www.nifl.gov/lincs/discussions/10WIA>

[Assessment Strategies & Reading Profiles](#) (ASRP) presents research-based assessment practices for the adult education classroom. This online diagnostic reading assessment, based on the ARCS Study, shows instructors how to identify students' reading strengths and weaknesses. **For more information on this tool, join us at the [COABE/ProLiteracy](#) pre-conference: "Free, On-Line Adult Reading Assessment and Instruction Resources from the National Institute for Literacy" Monday, March 15, 8:30 – 11:30 am.**

An online discussion of this topic took place on the *LINCS* Assessment List January 24–29, 2010, and more information may be found at <http://www.nifl.gov/lincs/discussions/assessment/10AssessDev>

The discussion of dyslexia has been a hot topic on the Learning Disabilities Discussion List recently. You can search the [LD List Archives](#) to catch up on this conversation. Or learn more about dyslexia in this *Focus on Basics* article – [The Neurobiology of Reading and Dyslexia](#). The article summarizes the research on dyslexia in a user-friendly manner and talks about potential implications for adults with dyslexia.

## LINCS Regional Resource Centers

### Region 1

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### Region 2

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### Region 3

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[Building and Sustaining NRS Data Quality: A Guide to Performance Improvement](#) is a training guide with two purposes: (1) to inform adult education teachers and program managers about the National Reporting System and how to implement it and (2) to provide a model for State and local level adult educators to use in building and using quality data for program improvement.

### How can I learn more about the Program Management Resource Collection?

Join us for the session “Program Management and Planning: Online Resources at Your Service,” March 18, at 4:15 during the [COABE/Pro-Literacy Conference](#).

Or visit the Program Management Collection ([http://www.nifl.gov/lincs/resourcecollections/RC\\_planning.html](http://www.nifl.gov/lincs/resourcecollections/RC_planning.html)) for additional resources. Contact the Program Management Collection content experts for additional information and to learn more about the resources, technical assistance, and professional development opportunities that are available at no cost. Assessment – Marie Cora, marie.cora@hotspurpartners.com; Learning Disabilities – Aaron Kohring, akohring@utk.edu; Program Improvement – Gail Cope, gcope@utk.edu

### What is LINCS?

LINCS is a service of the National Institute for Literacy, providing online information and communication networks for adult and family literacy practitioners. LINCS’ offerings include Discussion Lists, Regional Resource Centers, the Collections, and training opportunities. Learn more about LINCS on the Web site: <http://www.nifl.gov/lincs>.

### What will I find in the New LINCS Resource Collections?

The three *new* [LINCS Resource Collections](#), expanded this year, are comprised of items that have completed a rigorous internal and external review. Use these resources directly in the classroom or to guide development of customized programs and classes. You can find more information about the new Resource Collections on the Institute’s [Web site](#).