



National Institute for Literacy

Literacy Information and Communication System (*LINCS*)

LINCS Resource Collections News November 2009

Welcome to *LINCS* Resource Collection News! Each month, we will feature one of the three *LINCS* Resource Collections—Basic Skills, Program Management, and Workforce Competitiveness – and introduce research-based resources that you can use in your adult and family literacy programs and classrooms. This premiere edition features the **Workforce Competitiveness Collection** and resources related to transitioning adults to work.

What is *LINCS*?

LINCS is a service of the National Institute for Literacy, providing online information and communication networks for adult and family literacy practitioners. *LINCS*' offerings include Discussion Lists, Regional Resource Centers, the Collections, and training opportunities. Learn more about [LINCS](#) on the Web site.

What will I find in the New *LINCS* Resource Collections?

The three new [LINCS Resource Collections](#), expanded this year, are comprised of items that have completed a rigorous internal and external review. Use these resources directly in the classroom or to guide development of customized programs and classes. You can find more information about the new Resource Collections on the Web site.

What's New in the Workforce Competitiveness Resource Collection?

Adult literacy practitioners are increasingly concerned with supporting adults, including English language learners, as they transition to work and to post-secondary education or training. In the Workforce Competitiveness Collection, you will find research papers and articles as well as products and materials on workforce education, English language acquisition, and technology. In addition to using these resources, subscribe to one or more of the *LINCS*' electronic [Discussion Lists](#) that focus on the topics in the Collection and expand your professional network.

If you are looking for curricula and instructional materials that you can use immediately, take a look at [GED Career Bridge to Hospitality Curriculum \(All sections\)](#). This technology-based resource prepares students for the GED credential while providing background information, skill instruction, and practice in a hospitality career context and career pathway model.

Research can also guide your thinking about developing and delivering transition-focused instruction and programs. State or local program administrators may want to use the seven lessons outlined in [The Integration of Immigrants in the Workplace](#) as a guide when offering services or planning to improve current programs that support English language learners as they transition to the workplace.

How can I learn more about the Workforce Competitiveness Resource Collection?

Visit the [Workforce Competitiveness Collection](#) for additional resources. Contact Barbara Van Horn, director of the Workforce Competitiveness Collection at BLV1@psu.edu or 814-865-5876 for additional information or if you want to learn more about the resources, technical assistance, and professional development opportunities that are available at no cost.