

## LINCS Resource Collections



### Basic Skills



### Program Management



### Workforce Competitiveness

## Welcome to LINCS Resource Collection News!

In this edition, we feature the [Program Management Collection](#), which covers the topics of Assessment, Learning Disabilities, and Program Improvement. Each month Collections News features one of the three LINCS Resource Collections—Basic Skills, Program Management, and Workforce Competitiveness—and introduces research-based resources that you can use in your adult and family literacy programs and classrooms.

## What's New in the Program Management Collection?

Upcoming guest discussions—([Subscribe to become a member of any of the lists](#)).

Learning Disabilities list—Title: [\*Redesigning Service Delivery to Increase Persistence and Improve Learning Outcomes for Adults with Special Learning Needs\*](#). Dates: Sept. 7–9, 2011. Speaker: Dr. Laura Weisel

Assessment list—Title: [\*A Conversation about the GED 21st Century Initiative™: Moving from GED® Test to a Career and College Ready Assessment System\*](#). Dates: Sept. 12–15, 2011. Panelists from the GED Testing Service®: Martin D. Kehe, Vice President, Products, CT Turner, Public Affairs Director, Tracy Gardner, Senior Director of Assessment Services, and Debi Faucette, Senior Director of Field Outreach.

### [Charting the Course: Supporting the Career Development of Youth with Learning Disabilities](#)

This guide aims to help youth service professionals better understand issues related to learning disabilities so they can help youth with diagnosed and undiagnosed learning disabilities develop individual strategies that will enable them to succeed in the workplace.

### [A Primer: Diagnostic, Formative, & Summative Assessment](#)

The article discusses the "assessment component" of teaching and learning and outlines the purposes of assessment, along with the differences between diagnostic, formative, and summative assessment.

### [Making it Worth the Stay: Findings from the New England Adult Learner Persistence Project](#)

This resource describes how adult student persistence research was used first

## LINCS Regional Resource Centers

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in study circles and subsequently for action research in 18 New England adult education programs in 5 states.

#### [Integrating Curriculum: Lessons for Adult Education from Career and Technical Education](#)

This report describes and examines the integrated curriculum as a strategy that has been implemented in career and technical education (CTE) programs in high schools that holds promise for preparing students for career advancement and training or postsecondary education.

### How can I learn more about the Program Management Resource Collection?

Visit the [Program Management Collection](#) for additional resources. Contact the Program Management Collection content experts for additional information and to learn more about the resources, technical assistance, and professional development opportunities that are available at no cost. Assessment—Marie Cora, [marie.cora@hotspurpartners.com](mailto:marie.cora@hotspurpartners.com); Learning Disabilities—Aaron Kohring, [akohring@utk.edu](mailto:akohring@utk.edu); Program Improvement/Transitions to Post-secondary Education—Gail Cope, [gcope@utk.edu](mailto:gcope@utk.edu).

### What is LINCS?

LINCS is a project funded by the U.S. Department of Education, Office of Vocational and Adult Education, providing online information and communication networks for adult and family literacy practitioners. LINCS' offerings include Discussion Lists, Regional Resource Centers, the Collections, and training opportunities. Learn more about LINCS on the Web site, <http://lincs.ed.gov>.

### What will I find in the New LINCS Resource Collections?

The three [LINCS Resource Collections](#), expanded in 2010, are comprised of items that have completed a rigorous internal and external review. Use these resources directly in the classroom or to guide development of customized professional development, programs, and classes. You can find more information about the Resource Collections on the [LINCS Web site](#)