



# National Institute for Literacy

Literacy Information and Communication System (*LINCS*)

September 2010

## *LINCS* Resource Collections



### Basic Skills



### Program Management



### Workforce Competitiveness

## Welcome to *LINCS* Resource Collection News!

Welcome to *LINCS* Resource Collection News! Each month, we will feature one of the three *LINCS* Resource Collections—Basic Skills, Program Management, and Workforce Competitiveness—and introduce research-based resources that you can use in your adult and family literacy programs and classrooms. This edition features the [Program Management Collection](#), which covers the topics of Assessment, Learning Disabilities, and Program Improvement.

The National Institute for Literacy's I Street offices are now closed. Operations have moved to the Office of Vocational and Adult Education (OVAE) until September 30, 2010. The new mailing address is U.S. Department of Education, OVAE, PCP 11031, 400 Maryland Ave, SW, Washington, DC, 20202-7240. On September 30, the Institute will cease all operations. As of October 1, *LINCS* activities will continue under the support of OVAE.

## What's New in the Program Management Resource Collection?

There is a possibility that many adult ESL students whom we view as poor language learners are struggling because they may have a learning disability; but, is it possible that other reasons may prevail? Please join the [Learning Disabilities \(LD\) List](#) for a guest discussion, *Adult ESOL Learners Who Struggle: Is it REALLY Learning Disabilities?*, Sept. 17-21, 2010, with guest Robin Lovrien Schwarz.

### [Achieving Adult Education Program Quality: A Review of Systematic Approaches to Program Improvement](#)

The authors provide a background of how quality efforts in adult education evolved and discuss the significance of the National Literacy Act of 1991 and the Workforce Investment Act of 1998. Case studies and systematic program practices of three state-level initiatives in Oregon, Tennessee, and Vermont are provided.

## LINCS Regional Resource Centers

### Region 1

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#### Assessment for Adults with LD and/or ADHD

Testing and diagnosis of a learning disability are important for an adult seeking accommodations in both work and school. This article answers four questions around this topic:

- Who diagnoses a learning disability?
- What is involved in the process?
- What is the cost of testing?
- What information do I need after diagnosis is complete?

#### Best Practices in E-Assessment

The purpose of this paper is to provide insight into the origins, evolution, and key concepts of assessment as well as illustrate some of the ways in which technology and e-Learning serve as the most promising mechanisms for satisfying assessment goals and objectives

### How can I learn more about the Program Management Resource Collection?

Visit the Program Management Collection, [http://www.nifl.gov/lincs/resource-collections/RC\\_planning.html](http://www.nifl.gov/lincs/resource-collections/RC_planning.html), for additional resources. Contact the Program Management Collection content experts for additional information and to learn more about the resources, technical assistance, and professional development opportunities that are available at no cost. Assessment—Marie Cora, [marie.cora@hotspurpartners.com](mailto:marie.cora@hotspurpartners.com); Learning Disabilities—Aaron Kohring, [akohring@utk.edu](mailto:akohring@utk.edu); Program Improvement—Gail Cope, [gcope@utk.edu](mailto:gcope@utk.edu).

### What is *LINCS*?

*LINCS* is a service of the National Institute for Literacy, providing online information and communication networks for adult and family literacy practitioners. *LINCS*' offerings include Discussion Lists, Regional Resource Centers, the Collections, and training opportunities. Learn more about *LINCS* on the Web site, <http://www.nifl.gov/lincs>.

### What will I find in the New *LINCS* Resource Collections?

The three new *LINCS* Resource Collections, expanded this year, are comprised of items that have completed a rigorous internal and external review. Use these resources directly in the classroom or to guide development of customized programs and classes. You can find more information about the new Resource Collections on the Institute's [Web site](#).