

LINCS FOR Correctional Education Instructors

▶ From the LINCS RESOURCE COLLECTION

LINCS hosts many instructional resources – curriculum, lesson plans, and interactive tutorials – that teachers can use to deliver high-quality, evidence-based instruction to adult learners in correctional environments.

Reentry Education Toolkit

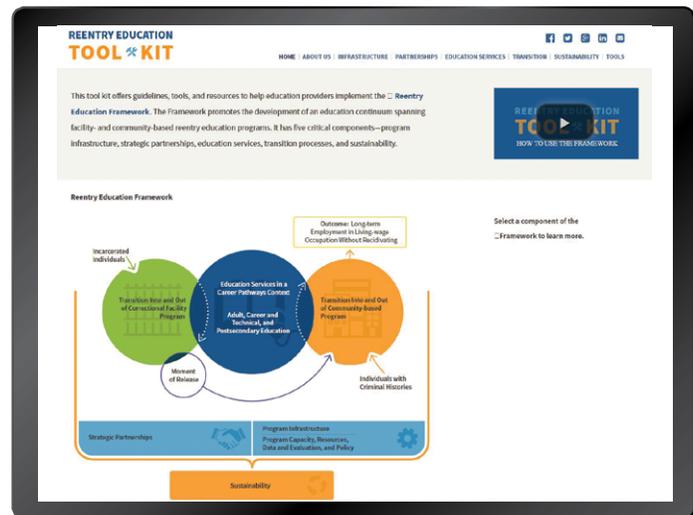
LINCS' *Reentry Education Tool Kit* helps adult education providers and partners create an education continuum in their communities that spans reentry programs. There are five critical components:

- program infrastructure
- strategic partnerships
- education services
- transition processes
- sustainability

Each component includes multiple tools, resources, and checklists to support planning and implementation.

One helpful **checklist can be used to gauge the connection between reentry education programs and local career pathways programs** offered in the community. Reentry education can prepare individuals to enter a career pathway, which can help them improve their employability and secure better jobs when they reenter the workforce.

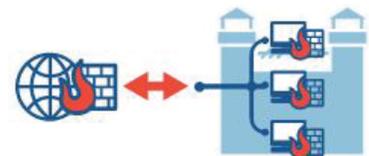
Another helpful resource is the **Educational Technology in Corrections Handout** that adult educators can share with partners around existing and emerging approaches to providing incarcerated students and their instructors with access to advanced technologies. There are three main strategies that correctional educators typically employ: an isolated local server, a point-to-point secure line, and a restricted internet connection.



ISOLATED LOCAL SERVER



POINT-TO-POINT SECURE LINE



RESTRICTED INTERNET CONNECTION

▶ From the LINCS COMMUNITY

LINCS hosts the Correctional Education group in the community of practice. Discuss topics of interest with your peers, the group moderator, and subject matter experts. Sample topics include:

- Educational interventions that help incarcerated adults obtain the skills needed to get and keep a job and acquire a high school diploma or its equivalent
- Transitions to postsecondary education or training
- Evidence-based practices that reduce recidivism, facilitate reentry, and improve public safety
- Serving individuals with barriers to employment including individuals who are formerly incarcerated
- Other issues related to teaching incarcerated adults and juveniles, including research and evidence-based practices, policies, and related resources

Visit the group: <https://community.lincs.ed.gov/group/correctional-education>

▶ From the LINCS LEARNING PORTAL

LINCS has professional development resources that teachers can use to improve their own knowledge and skills around teaching adult learners in a correctional environment.

Differentiated Instruction and Lesson Planning

Many adult education classrooms, especially those in correctional environments, contain students whose ages, native languages, educational backgrounds, and academic skills vary widely, which poses many teaching challenges for instructors. Research shows that differentiated instruction is one of the most effective approaches for helping students learn. This course walks participants through the steps of planning a differentiated lesson, including how to write effective learning objectives, choose among approaches to differentiation (content, process, product), and design assessments. In completing the course, participants produce their own differentiated lesson plans that are suited to their instructional content and environment.

Learning to Achieve: Self-Determination for Adults with Learning Disabilities

This self-paced course explains the importance of self-determination and self-advocacy for a person with learning disabilities and describes six factors that affect an individual's ability to be self-determined. It also identifies how professionals working with adults with learning disabilities can support those adults in developing self-determination to achieve their goals.

<https://lincs.ed.gov>



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