LINCS FOR

English Language Acquisition Educators

From the LINCS COMMUNITY

LINCS hosts an English Language Acquisition group in the community of practice. Discuss topics of interest with your peers, the group moderator, and subject matter experts including:

- English language acquisition activities
- Integrated English literacy and civics education
- Instructional practices
- · Program design
- Serving individuals with barriers to employment, including individuals who are English language learners (ELLs) and individuals who are facing substantial cultural barriers

Visit the group: https://community.lincs.ed.gov/group/adult-english-language-learners

From the LINCS LEARNING PORTAL

LINCS has professional development resources that teachers can use to improve their own knowledge and skills to support the delivery of high-quality instruction, as described in the Workforce Innovation and Opportunity Act (WIOA).

ESL Pro

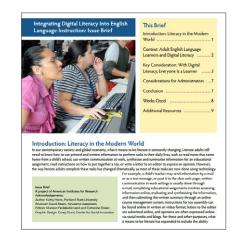
The ESL Pro suite of resources includes an issue brief, an online module, and a companion learning resource for educators on three critical topics:

- Meeting the Language Needs of Today's English Language Learner
- Integrating Digital Literacy into English Language Instruction
- Preparing English Learners for Work and Career Pathways

Developed to complement and build upon one another, each suite offers multiple approaches to learning. The online modules are available in the LINCS Learning Portal and the companion learning

resources are available in the Resource Collection. The companion learning resources provide numerous examples of instructional models, strategies, tools, and tasks for integrating digital literacy into English language acquisition instruction.

- https://lincs.ed.gov/professional-development/resource-collections/profile-909
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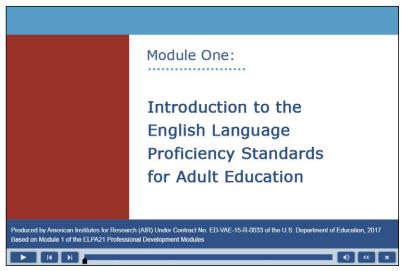
From the LINCS RESOURCE COLLECTION

LINCS hosts a large collection of high-quality multimedia educational resources organized by 16 topic areas—including *Adult English Language Learners*. The ELL resources in LINCS include professional development materials, websites, technical papers, curriculum, and instructional material. Brand new to the ELLs resource collection is the training *Module One: Introduction to the English Language Proficiency (ELP) Standards for Adult Education*.

Online Module One: Introduction to the ELP Standards for Adult Education

Module One addresses the basic question: What should every adult educator working with ELLs know about the new ELP standards to begin using them? By the end of the training, participants will understand the:

- Rationale behind the selection of ELP standards;
- What the ELP standards demand in terms of student language use, progressions, or competencies;
- How the ELP standards support ELLs' engagement with academic content and correspond to your state's academic content standards; and
- How to navigate the ELP standards.



Module One is the first of three trainings designed to help guide the use of the ELP standards in support of adult ELLs' engagement with academic content. Modules Two and Three will focus on the interrelationships between ELP standards and academic content standards and instructional tasks. They will be completed in September 2018.

https://lincs.ed.gov/professional-development/resource-collections/profile-1049

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