

# LINCS FOR Educators of Individuals with Learning Disabilities

## ► From the LINCS COMMUNITY

LINCS hosts the Disabilities and Equitable Outcomes group in the community of practice. Discuss topics of interest with your peers, the group moderator, and subject matter experts including:

- Causes and consequences of disabilities, including learning and physical disabilities and other impairments
- Serving individuals with barriers to employment including individuals with disabilities
- Teaching practices for equitable outcomes
- Legal issues related to serving adults with disabilities
- Classroom strategies, methods, and materials
- Assistive technology and accommodations

Visit the group: <https://community.lincs.ed.gov/group/disabilities-adult-education>

## ► From the LINCS LEARNING PORTAL

LINCS has professional development resources that teachers can use to improve their knowledge and skills around teaching individuals with disabilities. Online self-paced courses are available in the LINCS Learning Portal (<https://lincs.ed.gov/learning-portal>).

### Learning to Achieve

Learning to Achieve (L2A) is a suite of resources designed to build teacher effectiveness in providing instruction for adults with learning disabilities (LD). It includes an integrated set of research-based resources and professional development materials available for self-study or trainer-led events. The first four courses listed below can help teachers and program managers deliver services to individuals with disabilities that support the requirements of the Workforce Innovation and Opportunity Act (WIOA).

Online courses include:

- Definitions of Learning Disabilities
- Self-Determination for Adults with Learning Disabilities
- Legal Issues, Self-Disclosure, and Confidentiality
- Workforce Preparation Strategies
- Accommodations
- English Language Learners
- Neuroscience
- Professional's Guide

## ► From the LINCS RESOURCE COLLECTION

LINCS also hosts many instructional resources – curriculum, lesson plans, and interactive tutorials – that teachers can use to deliver high-quality, evidence-based instruction to adult learners with disabilities. Relevant materials in the LINCS Resource Collection include:

### Charting the Course: Supporting the Career Development of Youth with Learning Disabilities

This guide facilitates youth service professionals' understanding of issues experienced by youth with diagnosed and undiagnosed LD and allows for the development of Individual Education Plans (IEPs) that will foster successful work environments.



<https://lincs.ed.gov/professional-development/resource-collections/profile-447>

### CAST Universal Design for Learning (UDL) Curriculum Self-Check

This site shows how to incorporate Universal Design for Learning (UDL) into curriculum, as well as learn about UDL and explore resources related to it.

<https://lincs.ed.gov/professional-development/resource-collections/profile-897>

### Virginia Commonwealth University's Worksupport.com

Worksupport.com is a web portal that provides information, resources, and research on many topics related to the employment of individuals with disabilities. Projects include the Rehabilitation Research and Training Center on Employment of People with Physical Disabilities, Autism Center for Excellence, School to Work, and many others.



<https://lincs.ed.gov/professional-development/resource-collections/profile-907>

### Workforce GPS' Playlists: Disability Resources for WIOA Practitioners

Explore a series of ten playlists of strategies and resources on providing effective and streamlined services to individuals with disabilities. Three accompanying mini-webinars provide an overview of the playlists and their use and showcase selected resources.

<https://lincs.ed.gov/professional-development/resource-collections/profile-989>

<https://lincs.ed.gov>



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