

K-3 Family Environment and Parent Engagement in Learning Fact Sheet

Family Environment

Table 1

Living Arrangements of Children by Age: 2007

	6-11 year olds
Lived with married parents	70%
Lived with mother as sole adult	17%
Lived with father as sole adult	2%

Source: U.S. Census Bureau, Current Population Survey (CPS), Annual Social and Economic Supplement (ASEC), 2007([Kreider, 2009, p. 16, Fig. 9](#)).

The After-School Programs and Activities (ASPA) Survey of the 2005 National Household Education Surveys Program (NHES) indicated that 43% of grade K-2 students were in at least one weekly nonparental after-school care arrangement ([Carver & Iruka, 2006, p. 7, Table 1](#)).

Table 2

The Health Status of Children Ages 5-11

	Excellent	Very Good	Good	Fair or Poor
5-11 year olds	54.6%	27.6%	16.1%	1.8%

Source: National Health Interview Survey, 2008 ([U.S. Department of Health and Human Services, 2009, Table 6](#)).

According to the National Survey of Children with Special Health Care Needs, 2005-06, findings showed that 16% of 6-11 year olds had special health care needs. ([U.S. Department of Health and Human Services, 2007, p. 10](#)).

In the CPS, 2003, 42% of 5-9 year olds used the Internet, and 62.5% of 5-9-year-old students used home computers. ([Snyder, Dillow, & Hoffman, 2009, p. 621, Table 428 and Table 430](#)).

The American Community Survey (ACS) of 2007 found that 20% of 5-17 year olds spoke a language other than English at home and 5% spoke English with difficulty ([Planty et al., 2009, p. 19, Fig. 8-1](#)).

The Early Childhood Longitudinal Study, Birth Cohort 2001 (ECLS-B) found that approximately one in five children (18.5%) who entered kindergarten for the first time was living in a household where the primary language was not English ([Denton Flanagan & McPhee, 2009, p. 3](#)).

The CPS ASEC, 2004, found that 2.1% of the first generation population (foreign born) and 12.7% of the second generation population (natives with either parent born in a foreign country) were 5-9 years old ([U.S. Census Bureau, 2005, Table 5.1](#)).

Parent Involvement in Learning

The Early Childhood Longitudinal Study, Kindergarten Class of 1998-99 (ECLS-K) findings indicated that 46% of parents read to their kindergartners every day. ([Coley, 2002, p. 55, Fig. 31](#)).

In the Parent and Family Involvement in Education (PFI) survey of the NHES of 2007, 90% of parents of grades K-2 students reported that they had attended a parent-teacher conference and 63% had volunteered or served on a school committee. ([Herrold & O'Donnell, 2008, p. 9, Table 3](#)).

In the PFI of the NHES of 2007, 100% of parents of grades K-2 students reported that an adult in the household checked that homework had been done and 84% set aside a place in the home for homework. ([Herrold & O'Donnell, 2008, p. 13, Table 5](#)).

References

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