

Teaching Excellence in Adult Literacy (TEAL): Deeper Learning through Questioning

Summary and Objectives

Audience: Adult Basic Education (ABE) instructors

Summary: Questioning is a powerful teaching approach. When teachers ask higher-order questions and give students opportunities to think critically and to develop deep explanations, learning is enhanced. Equally important as teacher questions are student self-questions. Self-questioning can guide learning and help students monitor their progress. This course focuses on both teacher questioning and student self-questioning.

Objectives:

- Identify teacher questions that promote student critical thinking
- Describe strategies for encouraging students to use self-questions
- Explain how teacher-led questions and student self-questions can lead to deeper learning

Course Logistics

Format: facilitated, asynchronous, online

Estimated Completion Time: approximately 2 hours per week; 6 hours total

Expectations: Participants are expected to read and post at least once in each of the course discussion forums; submit the required journal activities; watch recorded presentations; read the background readings and resource pages of the course; set a goal for their professional growth; and complete assignments and the final evaluation. Download a Certificate of Completion upon successful completion of course requirements.

Course Topics

Let's get started

- *Journal:* Rate your knowledge: What do you know about questioning strategies that promote deeper student learning— both teacher questions and student self-questions?
- *Forum:* What do you want to know about deeper learning through questioning?
- *Forum:* Discuss your personal experiences with questioning—either as a teacher or a learner.
- *Reading:* Face-to-face learning vs. online learning

