

Teaching Excellence in Adult Literacy (TEAL): Universal Design for Learning: Addressing Barriers

Summary and Objectives

Audience: Adult Basic Education (ABE) instructors

Summary: Universal Design for Learning (UDL) is an approach to curriculum design that can help teachers customize curriculum to serve all learners, regardless of ability, age, gender, or cultural and linguistic background. UDL provides a blueprint for designing strategies, materials, assessments, and tools to reach students with diverse needs and help them learn.

Objectives:

- Define universal design for learning
- Identify UDL principles
- Plan for incorporating UDL principles into your adult education class

Course Logistics

Format: Facilitated, online

Estimated Completion Time: approximately 2 hours per week; 6 hours total

Expectations: Participants are expected to read and post at least once in each forum (not each discussion thread) and journal; watch recorded presentations; read the background readings and resource pages of the course; and complete assignments and the final evaluation. Download a Certificate of Completion upon successful completion of course requirements.

Course Topics

Let's get started

- *Journal:* Rate your knowledge: What do you know about UDL?
- Face-to-face learning vs. online learning

What is UDL?

- *Video:* Principles and Practice
- *Readings:* general background
- *Presentation:* The Framework of UDL

Let's put UDL in context

- **General:** TEAL Center UDL fact sheet
- **Writing:** How to apply UDL to writing instruction presentation
- **Writing:** Why write more? Find out!
- **Writing:** *Wiki:* Writing goes to camp! Contribute teaching ideas
- **Math:** How to apply UDL to math instruction presentation
- **Math:** Why do math differently? Find out!

Assignments: Choose One

- **General:** Explore the UDL module in more depth
- **Writing:** Do a Quick Write with students and reflect
- **Writing:** Discuss writing in your program and reflect
- **Math:** Do a Number of the Day with your students and reflect
- **Math:** Discuss math in your program and reflect

Set a goal for incorporating UDL principles into your teaching practice.

- Set a personal teaching goal for UDL

What have we learned?

- *Summary Forums:* Writing and Math
- *Recording:* Course Recap Resource

**For information on course availability,
contact the LINCS Professional Development Center at pdcenter@lincs.ed.gov**

<http://lincs.ed.gov>



Twitter: [@LINCS_ED](https://twitter.com/LINCS_ED)



LinkedIn: [LINCS_ED group](#)



YouTube: [LincsEd](#)