IET Design Camp Orientation



# Breakout Group Activity #1

# Is it an IET?

****20 minutes

## Activity Instructions

1. Read the short narrative of the adult education program assigned to your group (Appendix A in the Participant Guide).
2. Select a scribe to capture your group’s ideas in the table on the next page.
3. After reviewing the program description, look for evidence that the program includes the three required components and key elements of IET programs listed in the left column of the table.

NOTE: The short narrative of the program may not address all the elements, but you may be able to identify evidence that some of the elements are there.

1. Write the evidence in the EVIDENCE column (you can use the back of the sheet if necessary).
2. Determine whether the evidence is strong (S), weak (W), inferred (I), or non-existent (N), and enter the corresponding letter in the last column.
3. Once your group has gone through all the items in the left column, discuss whether you think you have enough evidence to determine whether the program qualifies as an IET program according to the WIOA requirements.

|  |  |  |
| --- | --- | --- |
| COMPONENTS/ELEMENTS | EVIDENCE | STRENGTH OF EVIDENCE |
| Adult Basic Education (1 of 3 required components) | Blank to write evidence | Blank to write strength of evidence |
| Occupational Skills Training (1 of 3 required components) | Blank to write evidence | Blank to write strength of evidence |
| Workforce Preparation(1 of 3 required components) | Blank to write evidence | Blank to write strength of evidence |
| Concurrent Instruction(required) | Blank to write evidence | Blank to write strength of evidence |
| Contextualized Instruction(required) | Blank to write evidence | Blank to write strength of evidence |
| Part of a Career Pathway(required) | Blank to write evidence | Blank to write strength of evidence |
| Single Set of Learning Objectives(required) | Blank to write evidence | Blank to write strength of evidence |
| Job is in-demand | Blank to write evidence | Blank to write strength of evidence |
| Co-planning among instructors | Blank to write evidence | Blank to write strength of evidence |
| Occupationally relevant materials  | Blank to write evidence | Blank to write strength of evidence |