



Standards-in-Action 2.0

Cultivating a Language and Content
Focus for English Learners:

Enhancing Your Lessons



Disclaimer

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Session Overview

- Introduction to the activities: 20 minutes
- Small-group work to critique and strengthen selected lesson: 120 minutes
 - Break: 60 minutes
- Small-group work, continued: 30 minutes
- Review one another's enhanced lessons: 30 minutes
- Share feedback and reflections: 30 minutes
- Next steps: 20 minutes
- Wrap-up: 20 minutes



Shared Norms

1. Be present and engage fully in all activities.
2. Ask questions through the chat box or by raising your hand.
3. Put cameras on whenever possible.
4. Prepare for productive struggle.
5. Respectfully challenge one another and withhold judgments for differing perspectives or learning styles.



INTRODUCTION TO THE DAY'S ACTIVITIES: 20 MINUTES



Purpose of Activities

- To apply what you learned in the last couple of sessions by:
 - Reviewing and improving a classroom lesson of your choice.
 - Thinking through how you can enhance other ESL and/or ABE lessons when this training ends.



Recap of Strategies From Previous Sessions

The model literacy lessons:

- Prepared students to understand texts by building knowledge about the speech.
- Asked students to go deep and interact with the text in various ways.
- Invited students to secure their knowledge and show their understanding at the conclusion of the lesson.



Two Resources

1. Sample lessons have been “enhanced” through annotations to model the activity you will undertake with your selected lesson.
2. Participant Materials offer you a set of possible instructional strategies you can add to your lesson(s) to better support ELs.

Let’s take a closer look at both resources. . .

Sample Lessons With Enhancements

Collaborative work assists in co-constructing meaning and interactive language development.

6. Anticipation Guide Step 5

- In pairs, students talk again about their answers and show each other the evidence for each statement in the Anticipation Guide.

7. Anticipation Guide Step 6

- Go over each statement in the Anticipation Guide, supply the correct answers and state the evidence.

Check in with students often ensures they are on track. Enhancement: Add more collaborative activities as a lot of the activities are whole class/teacher fronted.

8. Learners' questions about the text

- Ask students what questions they have about the text.
- Respond to learners' questions.

Effective to focus on academic vocabulary. Enhancement: Add an activity which helps students discover and articulate the meaning of these words from the text. Also, add an activity in which students have to use these words in their speaking or writing. For example, Use a self-evaluation tool with vocabulary. After students do activities that help them discover/clarify the meaning and activities to use the word in speaking/writing, return to the self-evaluation form at some point to re-assess.

9. Vocabulary

- Draw students' attention to the academic words: *environment*.
- Ask the students if they can explain these words.
- Offer an explanation of each as needed; draw from appropriate.



Participant Materials

Strategies in the Participant Materials include ideas about how your selected lesson can:

1. Prepare ELs to read the text(s) and access the content of the lesson;
2. Provide ample opportunities for ELs to develop, deepen, and refine their understanding of the text(s) and develop their language;
3. Solidify or extend ELs' understanding of what they are reading and learning.



CRITIQUE AND STRENGTHEN SELECTED LESSON(S): 2.5 HOURS



Team Time: 120 minutes



1. We'll break into two groups: Group 1 and Group 2. Each group will be supported by a coach.
2. As a group, review (for 10–15 minutes) the Participant Materials and the two sample annotated lessons (i.e., an ESL lesson and an ABE lesson).
3. Independently, read through your group's lesson to determine its goals and key components:
 - Who was the lesson designed for?
 - Is this lesson part of a larger unit? If so, where does this lesson fit in the sequence of lessons?
 - Are all three parts of the lesson (beginning, middle, and end) evident?



Team Time, cont'd.



As a group:

4. Discuss any questions that came up during the independent review.
5. Highlight aspects of the lessons that do a *good job* providing ELs access to content and language development.
6. Then, suggest enhancements or adaptations to fill gaps and better support ELs' learning.

BREAK TIME: 60 MINUTES



Team Time, cont'd: 30 minutes



To complete your review and annotation of the lesson:

7. Conduct a final review:

- Check your work against the ideas in the Participant Materials and make any final recommendations.
- Highlight your top 2–3 enhancements for each part of the lesson.
- Add a summary that provides a synopsis of your proposed strengths and enhancements.



**REVIEWING ONE ANOTHER'S
ENHANCED LESSONS:
30 MINUTES**



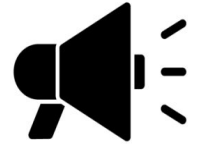
Team Time: 30 minutes



1. Review one another's work for 30 minutes:
 - How does it compare to the annotations and enhancements you made?
 - What else did you notice and wonder about?
2. Then you will come together to reflect on one another's enhanced lessons. The discussion will be led by your coach(es).

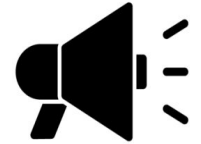


Reflections on Each Other's Lesson Enhancements



- For 15 minutes:
 - Group 1 will share its reflections and questions about Group 2's sample lesson.
 - Group 2 will respond and clarify its annotations.

- For another 15 minutes, switch roles:
 - Now, Group 2 will share its reflections and questions on Group 1's sample lesson.
 - Group 1 will respond and clarify its annotations.

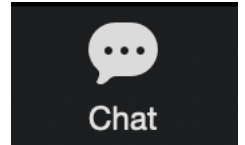


How Can You Use This Training?

- Individually, think about:
 - How can you use this process to improve other lessons?
 - Could you form work groups to review/improve lessons?
 - How could the state best support these lesson-improvement efforts?
 - Are there ways that this process could help bring ABE and ESL teachers together to better meet the needs of ELs?
- Now, let's talk through your reflections.



Your Next Steps

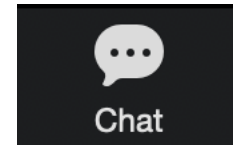


In the chat box, share your thoughts:

- What do you most want to see happen as a result of this training?



Wrap-Up



- We'll stay on Zoom in case there are any final questions or comments.



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Thank you!