

This *LINCS Professional Development Guide for Learners with Disabilities* shares evidence-based professional development learning opportunities through the Literacy Information and Communication System (LINCS) for Instructors, Program Administrators, Professional Developers, State Staff, and more. LINCS is a national leadership initiative of the U.S. Department of Education’s Office of Career, Technical, and Adult Education (OCTAE), which seeks to expand evidence-based practice in adult education.



LINCS Community

The [LINCS Community](#) provides adult educators with opportunities to ask questions, learn from peers, share expertise, and attend virtual live events presented by experts in the field. The 13 moderated online Community groups focus on core professional development topics, and the corresponding group for this topic is listed below. Instructions on how to join a group are available on each group’s home page. Join and subscribe to notifications today!

Link to Join	Target Audience
Learners with Disabilities Group *	Adult education practitioners, researchers, policymakers, allies, and others

*A [LINCS account](#) is required to join, and to post and reply in discussions. Certificates of attendance are provided for live events.



LINCS Courses

[LINCS courses](#) are evidence-based, self-paced professional development online courses for adult educators. Below are courses for this topic with downloadable certificates of completion.

Log in or [create an account](#) to take courses.

Self-Paced Courses Available	Time	Target Audience
Learning to Achieve: Legal Issues, Self-Disclosure, and Confidentiality	1 hr	Instructors and others
Universal Design for Learning (series) <ul style="list-style-type: none"> It All Starts with a Goal (1.5 hr) Learning that Works for All (1.5 hr) Making Math Matter (1.5 hr) Making Reading and Writing Matter (1.5 hr) Building Communities of Learning (1.5 hr) Self-Advocacy for Work and Learning (1.5 hr) Improving Systems for Work and Learning (1.5 hr) 	10.5 hrs	Instructors and others



LINCS Learner Center

The [LINCS Learner Center](#) provides adult learners with free online resources they can explore around reading, math, science, English, job skills, citizenship, health, and more. Specific resources on this topic that instructors can share with their adult learners are below.

Resources to Explore	Target Audience
Refer learners to the Learn to Read , Learn English , and Get Job Skills sections of the Learner Center for helpful resources.	Adult learners, instructors



LINCS Resource Collection

The [LINCS Resource Collection](#) provides high-quality, evidence-based instructional resources for use by adult educators. Search the collection by category, keyword, or date to generate a list of resources by publication date. For resources on the topic, go to the collection for [Learners with Disabilities](#). Below are selected resources to get started.

Selected Resources	Target Audience
A Transition Guide to Postsecondary Education and Employment for Students and Youth with Disabilities	Instructors, program administrators, and others
Achieving Healthier Futures One Step at a Time	Instructors, professional developers, and others
FLOE Inclusive Learning Design Handbook	Instructors, professional developers, and others
Resources for Adult Educators Working with Learners with Disabilities	Instructors, program administrators, professional developers, and others
Universal Design for Learning Guidelines Version 2.2 (Graphic Organizer)	Instructors and professional developers



LINCS State Resources

LINCS offers facilitated [technical assistance and professional development opportunities](#) directly to states by request. Monthly “universal” technical assistance webinars are also offered to all state staff and programs on a range of topics, with recordings available on the [LINCS ED YouTube](#) channel. Use the [State Technical Assistance Request form](#) to request [training](#) on topics listed below, or any topic in the [LINCS training catalog](#).

State Training Available by Request	Time	Mode
Learning to Achieve: Research-based Training on Serving Adults with Learning Disabilities (L2A)	Multi-day	In person

LINCS Federal Initiatives

LINCS provides information on [federally funded technical assistance initiatives](#) in adult education. The federal initiatives related to this topic are listed below.

Federal Initiatives in Adult Education

- [Universal Design for Learning](#)