


This *LINCS Professional Development Guide for Professional Development* shares evidence-based professional development learning opportunities through the Literacy Information and Communication System (LINCS) for instructors, program administrators, professional developers, state staff, and more. LINCS is a national leadership initiative of the U.S. Department of Education’s Office of Career, Technical, and Adult Education (OCTAE), which seeks to expand evidence-based practice in adult education.




### LINCS Community

The [LINCS Community](#) provides adult educators with opportunities to ask questions, learn from peers, share expertise, and attend virtual live events presented by experts in the field. The 13 moderated online Community groups focus on core professional development topics, and the corresponding group for this topic is listed below. Instructions on how to join a group are available on each group’s home page. Join and subscribe to notifications today!

Link to Join	Target Audience
<a href="#">Professional Development Group*</a>	Adult education practitioners, professional developers, program administrators, policymakers, and others

\*A [LINCS account](#) is required to join, and to post and reply in discussions. Certificates of attendance are provided for live events.




### LINCS Courses

[LINCS courses](#) are evidence-based, self-paced professional development online courses for adult educators. Below are courses available for this topic with downloadable certificates of completion.

Log in or [create an account](#) to take courses.

Self-Paced Courses Available	Time	Target Audience
<a href="#">Differentiated Instruction and Lesson Planning</a>	5 hrs	Instructors, professional developers, and others
<a href="#">Introduction to Teacher Effectiveness and Induction</a>	1 hr	Instructors, professional developers, and others
<a href="#">Introduction to Workforce Preparation and Employability Skills</a>	1.5 hrs	Instructors, professional developers, program administrators, and others
<a href="#">Motivating Adult Learners to Persist</a>	3.5 hrs	Instructors, professional developers, and others
<a href="#">Principles of Learning for Instructional Design</a>	3-3.5 hrs	Instructors, professional developers, and others
<a href="#">Workforce Preparation Activities in the Classroom: Contextualizing Employability Skills for Deeper Learning</a>	1.5 hrs	Instructors, professional developers, program administrators, and others



### LINCS Learner Center

The [LINCS Learner Center](#) provides adult learners with free online resources they can explore around reading, math, science, English, job skills, citizenship, health, and more. Specific resources on this topic that instructors can share with their adult learners are below.

Resources to Explore	Target Audience
Refer learners to the <a href="#">LINCS Learner Center</a> to connect them to free online resources to reach their life goals.	Adult learners, instructors, professional developers



## LINCS Resource Collection

The [LINCS Resource Collection](#) provides high-quality, evidence-based instructional resources for use by adult educators. Search the collection by category, keyword, or date to generate a list of resources by publication date. For resources on the topic, go to the collection for [Professional Development](#). Below are selected resources to get started.

Selected Resources	Target Audience
<a href="#">Exploring Coaching for Powerful Technology Use in Education</a>	Program administrators, professional developers, and others
<a href="#">Integrated Education and Training Design Toolkit and Train-the-Trainer Resources</a>	Instructors, program administrators, and others
<a href="#">PIAAC Numeracy Skills and Home Use Among Adult English Learners</a>	Instructors, program administrators, professional developers, and others
<a href="#">Self-Study Guide for Evidence-Based Practices in Adult Literacy Education</a>	Instructors, program administrators, and others
<a href="#">Teaching Online: Communicating and Tracking Learner Progress</a>	Instructors, program administrators, and others
<a href="#">Technology-Based Coaching in Adult Education Toolkit</a>	Instructors, program administrators, and others
<a href="#">The What, Why, Who, and How of Blended Learning for Adult Basic Skills Learners</a>	Instructors, program administrators, professional developers, and others



## LINCS State Resources

LINCS offers facilitated [technical assistance and professional development opportunities](#) directly to states by request. Monthly “universal” technical assistance webinars are also offered to all state staff and programs on a range of topics, with recordings available on the [LINCS ED YouTube](#) channel. Use the [State Technical Assistance Request form](#) to request [training](#) on topics listed below, or any topic in the [LINCS training catalog](#).

State Training Available by Request	Time	Mode
<a href="#">A Road Map to LINCS: Navigating On-Demand Professional Development</a>	1-3 hrs	Virtual or in person
<a href="#">Building High-Quality Professional Development Programs with LINCS</a>	1-3 hrs	Virtual or in person

## LINCS Federal Initiatives

LINCS provides information on [federally funded technical assistance initiatives](#) in adult education. The federal initiatives related to this topic are listed below.

Federal Initiatives in Adult Education
• <a href="#">ADVANCE Integrated Education and Training Opportunities (IET) (Train-the-Trainer resources available)</a>
• <a href="#">Digital Resilience in the American Workforce (DRAW)</a>
• <a href="#">Standards-in-Action Resources and Professional Development (SIA 2.0)</a>
• <a href="#">STudent Achievement in Reading (STAR)</a>
• <a href="#">Technology-Based Coaching in Adult Education (TBCAE)</a>
• <a href="#">Teaching the Skills that Matter (TSTM)</a>
• <a href="#">Universal Design for Learning (UDL)</a>