



## Breakout Group Activity #2

# What does a successful IET learner experience look like?



15 minutes

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### Facilitator Instructions:

1. Work with the breakout group members to come up with key considerations for the IET program based on the learner profile in Appendix B, #B1 of the Participant Guide.  
**SAY:**  
*Put yourselves in the shoes of the learner in the profile and discuss a simulated walkthrough of the IET experience. You'll create a list of key considerations from the perspective of the learner and some potential learner supports to address them.*
2. Once you have identified some considerations, have group members brainstorm potential learner supports to address the considerations.
3. Capture the group's ideas.
  - If in-person: Use the next page of this handout to capture the information.
  - If virtual: Open the **2.B4\_Design\_Plan\_Breakout\_2\_Facilitator\_PPT\_Virtual.pptx** and share your screen. Capture the group's ideas directly on the slide as they work through the activity.
4. You will share one key consideration and one potential learner support to address it with the larger group during the activity debrief.
  - [If virtual] Copy and paste the group's lists of key considerations and potential learner supports into the chat window once you are back in the main room.

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### Examples of Key Considerations:

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| ▪ Get to work quickly   | ▪ Varied interests (gardening, entrepreneurship, nursing) |
| ▪ Need supportive services (e.g., financial aid for tuition, books, expenses) | ▪ Previous work experience in gardening                   |

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### Examples of Potential Learner Supports:

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|--------------------------------------|---|
| ▪ Career navigator                   | ▪ Interest and transferrable skills inventory |
| ▪ Evidence-based reading instruction | ▪ Bring employers into the classroom          |

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## Key Considerations

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## Potential Learner Supports

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