# Build an Edtech Routine

Instructional routines are frequently repeated learning activities that give learners predictable experiences. When they make use of technology (i.e., edtech routines), they give learners the opportunity to use the same digital tool multiple times. This helps learners gain skills and comfort with the tool. Digital resilience grows when learners develop this confidence and skill inside the classroom in a supportive learning environment and are encouraged to apply the skills outside of the classroom. Edtech routines are an important part of building digital resilience, and can be used regardless of the topic.

Use this template to build a routine that you can embed in a lesson.

**Who: Learner Factors** | What are key learner factors that you need to consider as you plan your routine? (Consult the Digital Promise Learner Variability Navigator’s [Learner Factors](https://lvp.digitalpromiseglobal.org/content-area/adult-learner/factors))

**What: Routine** | What is the routine you would like to implement? Concisely explain what learners will do as part of this routine.

**How: Edtech Tools** | How would you implement this routine? Identify an Edtech tool you will use to implement the routine.

**Digital Skills** | Identify at least one digital skill from the [**Seattle Digital Equity Initiative Digital Skills Framework**](https://docs.google.com/document/d/1-ucdHhRwlBEkEeZR7kDKPSXznWquwVihYpZsFYDNojM/edit?usp=sharing) that this strategy incorporates and discuss how this digital skill relates to the routine you chose to implement. Identify questions/prompts to help students connect what they are doing to the skills being developed.

**Why: Evidence-Base** | Why is the routine effective? (Consult the Digital Promise Learner Variability Navigator information about [Research-Based Strategies](https://lvp.digitalpromiseglobal.org/content-area/adult-learner/strategies) to make connections to prior research)