

Observing, Analyzing, and Developing Problem-Based Learning in Action



Observing Problem-Based Learning

- As you observe the lesson, check your responses to the yes/no questions. Take notes.
- Complete your notes after the observation with more details, using the guiding questions.
- Meet to share and discuss notes with the teacher.

1. Did instructor identify the learning objective(s)?

YES NO

2. Did you observe any of the key elements of the approach?

YES NO

3. Were one or more central skills identified and/or practiced?

YES NO

4. Did you see evidence of learner-centered instruction and learner autonomy?

YES NO

5. Did you see evidence of differentiation or accommodations?

YES NO

Notes:

Analyzing and Developing Problem-Based Learning in Action

1. What's the unit or lesson objective?
2. What's the unit or lesson theme?
3. What is the real-life problem learners will be solving?
4. How does the problem relate to the learning objective and theme of the unit or lesson?
5. What is the scale of the problem? (Is this a problem learners can do something about?)
6. Other than problem-solving and communication, what central skills will learners employ in working on this problem? How?
7. How will you introduce the problem?
8. What type of research will learners need to do?
9. How will learners self-assess their work on the problem?

