

### I. Supply the Missing Syllable

Directions:

Depending on student level, this activity may be done orally only, or it may incorporate student spelling.

1. Say this word:

family

2. Say it in syllables (“beats”):

fa-mi-ly

3. Supply the missing beat:

fa-\_\_\_-ly                  fa-mi-\_\_\_                  \_\_\_-mi -ly

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1. Say this word:

history

2. Say it in syllables (“beats”):

his-tor-y

3. Supply the missing beat:

his-\_\_\_-y                  his-tor-\_\_\_                  \_\_\_-tor-y

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1. Say this word:

injury

2. Say it in syllables (“beats”):

in-jur-y

3. Supply the missing beat:

in-\_\_\_-y                  in-jur-\_\_\_                  \_\_\_-jur-y

### Supply the Missing Syllable

Directions:

Depending on student level, this activity may be done orally only, or it may incorporate student spelling.

1. Say this word:

medical

2. Say it in syllables (“beats”):

med-i-cal

3. Supply the missing beat:

med-\_\_\_-cal      med-i -\_\_\_\_      \_\_\_\_-i-cal

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1. Say this word:

arthritis

2. Say it in syllables (“beats”):

ar-thri-tis

3. Supply the missing beat:

ar-\_\_\_-tis      ar-thri-\_\_\_\_      \_\_\_\_-thri-tis

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1. Say this word:

allergy

2. Say it in syllables (“beats”):

al-ler-gy

3. Supply the missing beat:

al-\_\_\_-gy      al-ler-\_\_\_\_      \_\_\_\_-ler-gy

II. The Suffix 'tion'

Directions:

Depending on student level, this activity may be done orally only, or it may incorporate student spelling. Students should orally add the suffix 'tion' to the spoken base word, then repeat the new word in "beats" (syllables). Draw a box around the suffix 'tion.' (Note: Spelling changes to the base word are in *italics*.)

'tion' words with 3-syllables:

instruct      in-struc-tion      *instruction*

relate      re-la- \_\_\_\_\_

react      re-ac- \_\_\_\_\_

extract      ex-trac- \_\_\_\_\_

prescribe      pre-scrip- \_\_\_\_\_

'tion' words with 4-syllables:

medicate      med-i-ca- \_\_\_\_\_

inform      in-for-ma- \_\_\_\_\_

occupy      oc-cu-pa- \_\_\_\_\_

'tion' words with 5-syllables:

immunize      im-mu-ni-za- \_\_\_\_\_

III. Practice decoding one-syllable words

Closed syllables (usually have a short vowel sound)

last	Pap	neck	clench
lips	click	floss	hot
loss	brush	gum	lump

V-C-E syllables (usually have a long vowel sound, and the 'e' is silent)

sore	side	face	close
bite	care	stroke	tire
date	age	use	name

Vowel teams (circle the teams, such as 'ee', 'igh', 'aw' etc.)

cheek	bleed	teeth	sweet
feel	blood	food	mouth
sour	spouse	ear	near
smear	head	pain	day
jaw	joint	chew	high