

HEALTH UNIT: SECTION 12**WORD FOCUS****After a Visit to a Health Professional – Medications/Drugs**

Directions: Students listen to the instructor pronounce a vocabulary word aloud three times while pairing the word with its picture. Ask students to orally identify the “beat” (syllable) that is the LOUDEST (stressed). If appropriate, they can circle the stressed beat below. Students then repeat the word aloud, putting emphasis on the stressed beat.

generic ge ner ic

tobacco to bac co

alcohol al co hol

illegal il le gal

After a Visit to a Health Professional – Medications/Drugs

Directions: Students listen to the instructor say a sentence aloud in a natural voice and see if they can recognize a vocabulary word (from the previous list) in the sentence. Do the exercise orally first. Then, if appropriate, ask students to circle the vocabulary word in the printed text below. Students repeat each vocabulary word aloud and point to its picture.

The generic drug costs less than the name brand drug.

Is there a generic drug for this prescription?

Smoking or chewing tobacco can cause cancer.

Do you drink alcohol?

Alcohol is a legal drug.

Using cocaine is illegal.

It's illegal to sell cigarettes to people under 18.

After a Visit to a Health Professional – Medications/Drugs

Directions: Students will listen for a target vocabulary word as the instructor reads the text aloud naturally, up to three times. Ask students to count how many times they hear the target word in each section. Then, if appropriate, they can listen again and follow along with the printed text. Ask them to circle the target word.

Target word: **generic**

The pharmacist offered Kim a generic drug that was less expensive.

A: Here is your prescription.

B: Is there a generic drug I can get instead?

A: Yes there is.

B: I'd like the generic drug please.

I fed my dog generic or “no name” pet food. It made him sick. I had to switch back to a brand name.