

I. Supply the Missing Syllable

Directions:

Depending on student level, this activity may be done orally only, or it may incorporate student spelling.

1. Say this word:

expiration

2. Say it in syllables (“beats”):

ex-pir-a-tion

3. Supply the missing beat:

ex-___-a-tion ex-pir-a-___ ___-pir-a-tion

1. Say this word:

allergic

2. Say it in syllables (“beats”):

al-ler-gic

3. Supply the missing beat:

al-___-gic al-ler-___ ___-ler-gic

1. Say this word:

reaction

2. Say it in syllables (“beats”):

re-ac-tion

3. Supply the missing beat:

re-___-tion re-ac-___ ___-ac-tion

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Directions:

Depending on student level, this activity may be done orally only, or it may incorporate student spelling.

1. Say this word:

advisable

2. Say it in syllables (“beats”):

ad-vi-sa-ble

3. Supply the missing beat:

ad-____-sa-ble ad-vi-sa-____ ____-vi-sa-ble

1. Say this word:

ibuprofen

2. Say it in syllables (“beats”):

i-bu-pro-fin

3. Supply the missing beat:

i-____-pro-fin i-bu-pro-____ i-bu-____-fin

1. Say this word:

container

2. Say it in syllables (“beats”):

con-tain-er

3. Supply the missing beat:

con-____-er con-tain-____ ____-tain-er