

Instructor Page
Questions to Encourage “Patient” Inquiry

Reading Prescription Medication Labels for Warnings

These questions should be used after students have talked with a partner about what each label means. These questions are meant to demonstrate that students may not have interpreted the label correctly. (Teachers may make up their own questions.) Discussion should also focus on who might be able to answer questions about medication labels.

May Cause Drowsiness or Dizziness

1. Can you drive or operate machinery when you are using this medicine?
2. Would you understand the label if you couldn't read it?
3. What does “drowsiness” mean?
4. What would you do if you weren't absolutely sure you understood this label on a prescription?

Keep in Refrigerator

1. Should you store this medicine in your cabinet?
2. Can you put it in your freezer?
3. If you only looked at the picture, would you understand this label?

It May Be Advisable to Drink Orange Juice...

1. What does it mean when it says “it may be advisable”?
2. What is in the glass in the picture? What kind of fruit is in the picture?
3. What kind of fruit might be good to eat if you are taking this medicine?
4. What questions would you ask the pharmacist if you saw a label like this on a prescription?

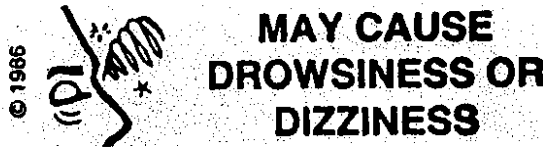
For the Eye

1. What is this medication for? Where do you use it?
 2. Can you swallow this medication?
 3. What does the picture look like to you?
 4. Who can you ask if you don't fully understand the label?
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Reading Prescription Medication Labels

Directions: With a partner, talk about what each warning label means. Next, discuss your ideas with your class and teacher.

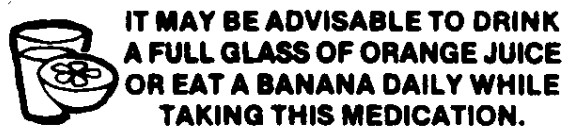
1.



2.



3.



4.

