

Directions: Students listen to the instructor pronounce a vocabulary word aloud three times while pairing the word with its picture. Ask students to orally identify the “beat” (syllable) that is the LOUDEST (stressed). If appropriate, they can circle the stressed beat below. Students then repeat the word aloud, putting emphasis on the stressed beat.

effect ef fect

expiration ex pir a tion

Directions: Students listen to the instructor say a sentence aloud in a natural voice and see if they can recognize a vocabulary word (from the previous list) in the sentence. Do the exercise orally first. Then, if appropriate, ask students to circle the vocabulary word in the printed text below. Students repeat each vocabulary word aloud and point to its picture.

The medication has a bad side effect on Gloria.
It makes her dizzy.

Going to school is having a positive effect on
Paolo. He can understand English much
better.

What is the expiration date on the milk?

This meat is past the expiration date, so we
should throw it out.