

Instructor Page
Questions to Encourage “Patient” Inquiry

Reading Prescription Medication Labels for Warnings

These questions should be used after students have talked with a partner about what each label means. These questions are meant to demonstrate that students may not have interpreted the label correctly. (Teachers may make up their own questions.) Discussion should also focus on who might be able to answer questions about medication labels.

Chew Tablets

1. Does the picture mean anything to you without the words?
2. Would you understand the label if you couldn't read it?
3. What does this label mean?
4. Are you supposed to swallow these tablets with water?

Take Medication on an Empty Stomach

1. When are you supposed to take this medication?
2. How many times a day can you take this medication?
3. Does the picture mean anything to you without the words?
4. If you are going to eat dinner at 6:00, what time could you take this medicine?

Finish All This Medication

1. What does the picture mean?
2. What words do you recognize on this label? Are there any words you don't recognize?
3. Who could you ask if you can't read the label?

Do Not Take Dairy Products

1. What does the picture mean? Why is there a line through the picture?
 2. What is this label telling you?
 3. If you plan to take this medication at 5:00, can you drink a glass of milk at 4:30? What about taking Alka-Seltzer at 5:30?
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Reading Prescription Labels

Directions: With a partner, talk about what each label means. Next, discuss your ideas with your class and teacher.

1.



2.



3.



4.

