

Following Directions and Dosages for Medications

Directions: Students listen to the instructor pronounce a vocabulary word aloud three times while pairing the word with its picture. Ask students to orally identify the “beat” (syllable) that is the LOUDEST (stressed). If appropriate, they can circle the stressed beat below. Students then repeat the word aloud, putting emphasis on the stressed beat.

dosage dos age

dosages dos a ges

doses dos es

Directions: Students will listen for a target vocabulary word as the instructor reads the text aloud naturally, up to three times. Ask students to count how many times they hear the target word in each section. Then, if appropriate, they can listen again and follow along with the printed text. Ask them to circle the target word.

Target words: **dosage, dose, doses**

The label says not to take more than four doses a day.

A: What is the dosage for this medicine?

B: You take two tablets every four hours.

A: What if you feel like you need more?

B: You shouldn't take more than four doses in 24 hours.

With this cough medicine, children under 12 get half an adult dose.