I. Supply the Missing Syllable

Directions:
Depending on student level, this activity may be done orally only, or it may incorporate student spelling.

1. Say this word:
development

2. Say it in syllables ("beats"):
de-vel-op-ment

3. Supply the missing beat:
de-___-op-ment   de-vel-op-___   ___-vel-op-ment

1. Say this word:
pregnancy

2. Say it in syllables ("beats"):
preg-nan-cy

3. Supply the missing beat:
preg-___-cy   preg-nan-___   ___-nan-cy

1. Say this word:
nutrition

2. Say it in syllables ("beats"):
nu-tri-tion

3. Supply the missing beat:
nu-___-tion   nu-tri-___   ___-tri-tion

Supply the Missing Syllable

Directions:
Depending on student level, this activity may be done orally only, or it may
incorporate student spelling.

1. Say this word:
motivated

2. Say it in syllables ("beats"):
mo-ti-va-ted

3. Supply the missing beat:
mo-___-va-ted   mo-ti-va-___   ___-ti-va-ted

1. Say this word:
alcohol

2. Say it in syllables ("beats"):
al-co-hol

3. Supply the missing beat:
al-___-hol   al-co-___   ___-co-hol

1. Say this word:
underweight

2. Say it in syllables ("beats"):
un-der-weight

3. Supply the missing beat:
un-___-weight   un-der-___   ___-der-weight

II. Adding the Suffixes 'er' and 'est' to Base Words

Directions:
Depending on student level, this activity may be done orally only, or it may incorporate student spelling.
- Base words ending in 'e' drop the final 'e'.
- Base words ending in 'y' change the 'y' to 'i'.
- Base words with a c-v-c pattern double the final consonant.

Base Word	**Base Word + er**	**Base Word + est**
new	newer	newest
hard	_____	_____
high	_____	_____
safe	_____	_____
true	_____	_____
healthy	_____	_____
happy	_____	_____
big	_____	_____