

Paying for Health Services

Directions: Students listen to the instructor pronounce a vocabulary word aloud three times while pairing the word with its picture. Ask students to orally identify the “beat” (syllable) that is the LOUDEST (stressed). If appropriate, they can circle the stressed beat below. Students then repeat the word aloud, putting emphasis on the stressed beat.

insurance in sur ance

government gov ern ment

Paying for Health Services

Directions: Students will listen for a target vocabulary word as the instructor reads the text aloud naturally, up to three times. Ask students to count how many times they hear the target word in each section. Then, if appropriate, they can listen again and follow along with the printed text. Ask them to circle the target word.

Target word: **insurance**

Jorge does not have any health insurance. He has to pay when he goes to the doctor.

A: Do you have health insurance?

B: Yes, I do.

A: Is your insurance plan through your work?

B: No, I have Medicare.

In most states you have to have car insurance before you are allowed to drive.