

I. Supply the Missing Syllable

Directions:

Depending on student level, this activity may be done orally only, or it may incorporate student spelling.

1. Say this word:

emergency

2. Say it in syllables (“beats”):

e-mer-gen-cy

3. Supply the missing beat:

e-___-gen-cy e-mer-gen-___ ___-mer-gen-cy

1. Say this word:

infection

2. Say it in syllables (“beats”):

in-fec-tion

3. Supply the missing beat:

in-___-tion in-fec-____ ____-fec-tion

1. Say this word:

aspirin

2. Say it in syllables (“beats”):

as-pir-in

3. Supply the missing beat:

as-___-in as-pir-____ ____-pir-in

Supply the Missing Syllable

Directions:

Depending on student level, this activity may be done orally only, or it may incorporate student spelling.

1. Say this word:

temperature

2. Say it in syllables (“beats”):

tem-per-a-ture

3. Supply the missing beat:

tem-____-a-ture tem-per-a-____ ____-per-a-ture

1. Say this word:

radiate

2. Say it in syllables (“beats”):

ra-di-ate

3. Supply the missing beat:

ra-____-ate ra-di-____ ____-di-ate

1. Say this word:

nauseate

2. Say it in syllables (“beats”):

nau-se-ate

3. Supply the missing beat:

nau-____-ate nau-se-____ ____-se-ate

II. Adding the Suffix 'ing' to Base Words

Directions:

Depending on student level, this activity may be done orally only, or it may incorporate student spelling.

go + ing = _____

feel + ing = _____

play + ing = _____

swallow + ing = _____

sleep + ing = _____

work + ing = _____

break + ing = _____

know + ing = _____

snow + ing = _____

III. Adding the Suffix 'ing' to Base Words that end in 'e'

Directions:

Depending on student level, this activity may be done orally only, or it may incorporate student spelling. In all of these cases, base words ending in 'e' must drop the 'e' to add the suffix 'ing'.

Ask: What happens to base words that end with an 'e' when you add a suffix that starts with another vowel, such as 'ing'?

have + ing = _____

save + ing = _____

lose + ing = _____

take + ing = _____

breathe + ing = _____