

HEALTH UNIT: SECTION 5
Preventive Care – Regular Checkups

WORD FOCUS

Directions: Students listen to the instructor pronounce a vocabulary word aloud three times while pairing the word with its picture. Ask students to orally identify the “beat” (syllable) that is the LOUDEST (stressed) and, if appropriate, they can circle the stressed beat below. Students then repeat the word aloud, putting emphasis on the stressed beat.

checkup check up

preventive pre ven tive

appointment ap point ment

immunization im mu ni za tion

Directions: Students listen to the instructor say a sentence aloud in a natural voice and see if they can recognize a vocabulary word (from the previous list) in the sentence. Do the exercise orally first. Then, if appropriate, ask students to circle the vocabulary word in the printed text below. Students repeat each vocabulary word aloud and point to its picture.

It's time for my child's yearly checkup.

Can you please help me call the doctor's office for an appointment?

Before children can start school they must have their immunizations.

You get your teeth cleaned during a preventive checkup at the dentist's office.

Directions: Students will listen for a target vocabulary word as the instructor reads the text aloud naturally, up to three times. Ask students to count how many times they hear the target word in each section. Then, if appropriate, they can listen again and follow along with the printed text. Ask them to circle the target word.

Target word: **appointment**

I have an appointment to get my teeth cleaned at the dentist tomorrow morning at 9:00.

A: I'd like to make an appointment.

B: How about Monday at 2:00 p.m.?

A: I am busy on Monday. Do you have any appointments on Tuesday?

B: Yes. How about Tuesday at 10:30 a.m.?

You don't need an appointment for the Urgent Care Clinic. You just show up. Sometimes you have to wait a long time to see the doctor.