

This *LINCS Professional Development Guide for Teaching and Learning* shares evidence-based professional development learning opportunities through the Literacy Information and Communication System (LINCS) for Instructors, Program Administrators, Professional Developers, State Staff, and more. LINCS is a national leadership initiative of the U.S. Department of Education’s Office of Career, Technical, and Adult Education (OCTAE), which seeks to expand evidence-based practice in adult education.



LINCS Community

The [LINCS Community](#) provides adult educators with opportunities to ask questions, learn from peers, share expertise, and attend virtual live events presented by experts in the field. The 13 moderated online Community groups focus on core professional development topics, and the corresponding group for this topic is listed below. Instructions on how to join a group are available on each group’s home page. Join and subscribe to notifications today!

| Link to Join | Target Audience |
|-----------------------------------------------|--------------------------------------------------------------------------------------------------|
| Teaching and Learning Group * | Adult education practitioners, administrators, advocates, researchers, policymakers, and others. |

*A [LINCS account](#) is required to join and to post and reply in discussions. Certificates of attendance are provided for live events.



LINCS Courses

[LINCS courses](#) are evidence-based, self-paced professional development online courses for adult educators. Below are courses available for this topic with downloadable certificates of completion.

Log in or [create an account](#) to take courses.

| Self-Paced Courses Available | Time | Target Audience |
|--------------------------------------------------------------------------------------------------------------------|-----------------|-----------------|
| Differentiated Instruction and Lesson Planning | 5 hrs | Instructors |
| Introduction to Teacher Effectiveness and Induction | 1 hr | Instructors |
| Module One: Introduction to the ELP Standards for Adult Education | 1 hr | Instructors |
| Motivating Adult Learners to Persist | 3-3.5 hrs | Instructors |
| Principles of Learning for Instructional Design | 3-3.5 hrs | Instructors |
| Teaching Adults to Read: Teaching Beginning and Intermediate Readers and Teaching Advanced Readers | 6 hrs and 4 hrs | Instructors |



LINCS Learner Center

The [LINCS Learner Center](#) provides adult learners with free online resources they can explore around reading, math, science, English, job skills, citizenship, health, and more. Specific resources on this topic that instructors can share with their adult learners are below.

| Resources to Explore | Target Audience |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|
| Refer learners to the Learn to Read , Learn Math , Learn Science , and Learn English sections of the Learner Center to help them access online resources to reach their goals. | Adult learners, instructors |



LINCS Resource Collection

The [LINCS Resource Collection](#) provides high-quality, evidence-based instructional resources for use by adult educators. Search the collection by category, keyword, or date to generate a list of resources by publication date. For resources on the topic, go to the collection for [Teaching and Learning](#). Below are selected resources to get started.

| Selected Resources | Target Audience |
|-------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|
| Adult Ed Med Contextualized Video Lessons | Instructors and others |
| IDEAL Distance Education and Blended Learning Handbook, 8th Edition | Program administrators, instructors, professional developers, and others |
| Instructor Implementation Guide for the Digital Literacy Framework | Instructors and others |
| Money Smart for Older Adults | Instructors, professional developers, and others |
| Personal and Workplace Success Skills Library | Program administrators, instructors, professional developers, and others |
| Self-Study Guide for Evidence-Based Practices in Adult Literacy Education | Program administrators, instructors, and others |



LINCS State Resources

LINCS offers facilitated [technical assistance and professional development opportunities](#) directly to states by request. Monthly “universal” technical assistance webinars are also offered to all state staff and programs on a range of topics, with recordings available on the [LINCS ED YouTube](#) channel. Use the [State Technical Assistance Request form](#) to request [training](#) on topics listed below, or any topic in the [LINCS training catalog](#).

| State Training Available by Request | Time | Mode |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|----------------------|
| College and Career Readiness Standards-in-Action Professional Development: English Language Arts and Literacy or Mathematics | Multi-day | Virtual or in person |
| Using the Adult Education Teacher Competencies (TE) | Half day | Virtual or in person |
| Implementing Induction: Strengthening Teacher Practice (TE) | Half day | Virtual or in person |
| Motivating Adult Learners: Self-Efficacy, Goal Setting, and the Learning Environment | 1-3 hrs | Virtual or in person |

LINCS Federal Initiatives

LINCS provides information on [federally funded technical assistance initiatives](#) in adult education. The federal initiatives related to this topic are listed below.

| Federal Initiatives in Adult Education |
|------------------------------------------------------------------------------|
| • Teacher Effectiveness in Adult Education |
| • Supporting Student Success |
| • Standards-in-Action Resources and Professional Development |
| • Teaching Excellence in Adult Literacy (TEAL) |
| • Teaching Skills That Matter in Adult Education |
| • Universal Design for Learning |