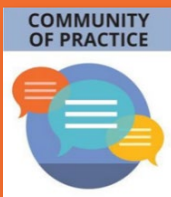


This *LINCS Professional Development Guide for Reading and Writing* shares evidence-based professional development opportunities available through the Literacy Information and Communication System (LINCS) for instructors, program administrators, professional developers, state staff, and more. LINCS is a national leadership initiative of the U.S. Department of Education’s Office of Career, Technical, and Adult Education (OCTAE), which seeks to expand evidence-based practice in adult education.



LINCS Community

The [LINCS Community](#) provides adult educators with opportunities to ask questions, learn from peers, share expertise, and attend virtual live events presented by experts in the field. The 13 moderated online Community groups focus on core professional development topics, and the corresponding group for this topic is listed below. Instructions on how to join a group are on each group’s home page. Join and subscribe to notifications today!

Link to Join	Target Audience
Reading and Writing Group*	Adult education practitioners, advocates, researchers, learners, policymakers, and others

*A [LINCS account](#) is required to join, and to post and reply in discussions. Certificates of attendance are provided for live events.



LINCS Courses

[LINCS Courses](#) are evidence-based, self-paced professional development online courses for adult educators. Below are courses, with downloadable certificates of completion, available for this topic.

Log in or [create an account](#) to take courses.

Self-Paced Courses Available	Time	Target Audience
ELP Module 1: Introduction to the ELP Standards for Adult Education	1 hr	Instructors, program administrators, and others
ELP Module 2: Analyzing Student Tasks in Relation to Content Demands, Thinking Skills, and Language Use	3 hrs	Instructors, program administrators, and others
ELP Module 3: Digging Deeper into the English Language Proficiency Standards for Adult Education	3 hrs	Instructors, program administrators, and others
Introduction to Teacher Effectiveness and Induction	1 hr	Instructors and others
Motivating Adult Learners to Persist	3–3.5 hrs	Instructors and others
Principles of Learning for Instructional Design	3–3.5 hrs	Instructors and others
Teaching Adults to Read: Teaching Advanced Readers	4 hrs	Instructors and others
Teaching Adults to Read: Teaching Beginning and Intermediate Readers	6 hrs	Instructors and others



LINCS Learner Center

The [LINCS Learner Center](#) provides adult learners with free online resources on reading, math, science, English, job skills, citizenship, health, and more. Resources on this particular topic that instructors can share with their adult learners are available below.

Resources to Explore	Target Audience
Refer learners to the Learn to Read section of the Learner Center to help them improve their reading skills.	Adult learners, instructors

RESOURCE COLLECTION



LINCS Resource Collection

The [LINCS Resource Collection](#) provides high-quality, evidence-based instructional resources for use by adult educators. Search the collection by category, keyword, or date to generate a list of resources by publication date. For resources on the topic, go to the [collection for Reading and Writing](#). Below are selected resources to get started.

Selected Resources	Target Audience
A Collection of Two Classroom Videos and Video Resource Paks for English Language Arts/Literacy	Instructors, program administrators, professional developers, and others
Compendium of Innovative Practices: Adult Education Bridge Programs and Integrated Education and Training (IET) Programs	Instructors, program administrators, and others
ESL Literacy Readers	Adult learners, instructors
Readworks	Instructors, professional developers, and others
Reasoning Through Language Arts (RLA) Instructional Framework	Administrators, instructors
Teaching Adults Reading Resources	Instructors

STATE RESOURCES



LINCS State Resources

LINCS offers facilitated [technical assistance and professional development opportunities](#) directly to states by request. Monthly “universal” technical assistance webinars are also offered to all state staff and programs on a range of topics, with recordings available on the [LINCS ED YouTube channel](#). Use [the State Technical Assistance Request form](#) to request [training](#) on the topics listed below or any topic in the [LINCS training catalog](#).

State Training Available by Request	Time	Mode
Assisting Struggling Readers and Writers: Using Research-Based Resources to Support Adult Learners	Half day	Virtual or in person
Components of Reading (TAR)	3.5 hrs	Virtual or in person
Evidence-Based Principles and Practices for Writing Instruction	1–3 hrs	Virtual or in person

LINCS Federal Initiatives

LINCS provides information on [federally funded technical assistance initiatives](#) in adult education. The federal initiatives related to this topic are listed below.

Federal Initiatives in Adult Education

- [College and Career Readiness Standards-in-Action Resources](#)
- [Preparing Adult English Language Learners for State-Adopted Academic Content Standards](#)
- [STudent Achievement in Reading \(STAR\)](#)
- [Teaching Excellence in Adult Literacy](#)